



Super Minds 4 M2

Workbook answer key



1 **WB p22** Complete the words. Then look and match.

Key: 1 c island, 2 d lake, 3 a field, 4 h village, 5 f path, 6 g river, 7 e mountain, 8 b forest

2 **WB p22** Complete the dialogues with words from Activity 1.


Key: 2 village, 3 path, 4 river

1 **WB p23** Find and write the four sentences.


Key: 2 All their family loved swimming in the lake because the water was warm. 3 They walked through the fields but then it started to rain. 4 They ran to the car and their dad took them home.

2 **WB p23** Join the sentences with *and*, *but*, *so* and *because*.


Key: 2 It started to rain, so we went home. 3 John went to the USA and he stayed in Chicago. 4 Kate liked visiting her uncle, but it took two hours by car. 5 The film was boring, so we left the cinema. 6 Don't go across that old bridge because it's dangerous.

1  **WB p24** Remember the song. Complete the verses with the words from the box.

Key: 2 because, 3 climbed, 4 fished, 5 but, 6 so

- 1**  **WB p25** Look at the photo album. What could Beth and Sam do 40 years ago? What couldn't they do? Write sentences with words from the box.

Key: 2 could run, 3 could climb, 4 couldn't jump, 5 couldn't drive, 6 could ride

- 1**  **WB p26** Remember the story *At the restaurant*. Write *t* (true) or *f* (false).



Key: 2 t, 3 t, 4 f, 5 f, 6 t

- 2**   **WB p26** Complete the waiter's diary entry.


Key: 2 children, 3 had soup, 4 a map, 5 some bread, 6 a lion, 7 red lions at the zoo, 8 was a menu, 9 in the boy's pocket, 10 angry

- 3**   **WB p26** Read the story again and draw 😊 or ☹.


Key: Happy face, sad face

- 1**  **006**  **WB p27** Listen and write the missing words. Then say with a friend.

Key: 1 What a nice, 2 There was something strange about

- 2**  **WB p27** Match to make sentences. Then circle the silent consonants.

Key: 2 e, w in write, h in rhyme; 3 a, c in scientist, k and w in knows; 4 f, h in rhinos, s in island; 5 b, w in wrong, w in answer; 6 d, h in school, t in listen

1  **008** **WB p28** **Listen and write. There is one example.**

Key: butterflies, night walk, half past nine, forest, Uncle Bob

2 **WB p28** **Now write the story. Use the pictures and the sentences in Activity 1 to help you.**

Key (sample answer): It was Kate's birthday. She had a small party with her sister and her friend. Kate had a lovely big cake and she got great presents. She got some roller skates, a book about butterflies and a pencil case. The night walk was her favourite present. At half past nine in the evening, Kate and her two friends got into her dad's car. He drove to the forest and then they all got out. 'We're going on a night walk,' he said. It was dark

but they could see because they all had their torches. They walked through the forest, looking for night animals. Suddenly, Kate's uncle jumped out from behind a tree. The children jumped. They were scared. 'You frightened us,' said Kate. 'That was a horrible trick.' 'Sorry,' said Kate's dad. 'Let's look for some real animals in the forest now.'

1 **WB p29** **Read the text and choose the best answer.**

Key: 1 B, 2 C, 3 B, 4 A, 5 B, 6 B

1 **WB p30** **Complete the sentences with the words from the box.**

Key: 2 Satellite images, 3 city, 4 continent, 5 Satellites, 6 country

- 2** **WB p30** Read the text. Tick ☒ the correct sentences.

Key: 3 ☒, 4 ☒

- 3** **WB p31** Look at these satellite images. Write what they show.

Key: 2 islands, 3 street, 4 clouds / bad weather, 5 mountains, 6 a city

- 1** **WB p32** Match the questions and answers.

Key: 2 a, 3 d, 4 c, 5 b, 6 e

- 2** **WB p32** Look at Activity 1. Underline the mistakes. Then write the correct sentences.

Key: listening to birds – watching birds, sleeping in the garden – helping in the garden, being at home – being outdoors, She watches a lot of TV – She never watches TV, She never uses a computer – She uses a computer every day, she doesn't send emails – she writes emails, too many people – too many cars

- 1** **WB p33** Colour the bricks to make sentences. Write in the missing words.

Key: 2 They were scared because they saw a snake. 3 When Grandma was young, she could run really fast. 4 When I was two, I couldn't speak English at all. 5 She was tired, so she went to bed.

1 WB p34 Complete the words.

Aim: to practise writing the new vocabulary

Key: 2 flood, 3 ambulance, 4 police car, 5 paramedic, 6 firefighter, 7 police officer, 8 fire engine, 9 emergency services

2 WB p34 Complete the diagram with the words from Activity 1.

Key: People: paramedic, firefighter, police officer; Dangers: fire, flood; Vehicles: fire engine, ambulance, police car

3 WB p34 Read and complete with the words from Activity 2.

Key: 2 fire engine, 3 firefighters, 4 fire, 5 flood, 6 ambulance, 7 paramedics, 8 police officers, 9 police car

1 WB p35 Complete with the correct form of the verbs.

Key: 2 was reading, 3 were playing, 4 was chasing, 5 was running, 6 were walking

2 WB p35 Look at the picture. Write sentences with the verbs from the box.

Key: 2 was singing, 3 was talking, 4 were fighting, 5 was trying

1 WB p36 Remember the song. Complete the sentences. Then match.

Key: 2 a was swimming, 3 c was playing, 4 b was running

1 WB p37 Match the questions and answers.

Key: 2 e, 3 d, 4 f, 5 a, 6 c

2 **WB p37** Look and write questions for the answers.

Key: 2 What were you doing at 3 o'clock, 3 What were Nathan and Jacob doing at 3 o'clock? 4 What was Dad doing at 3 o'clock?

1 **WB p38** Read the story *The man in the car* again. Put the lines in order.


Key: 4, 7, 3, (1), 6, 5, 2

2  **WB p38** Read and circle.


Key: 2 b, 3 b, 4 a

3  **WB p38** Complete the summary with the words.

Key: 2 fire extinguisher, 3 fire engine, 4 flood, 5 motorbike

1  **009** **WB p39** Listen and write the missing words. Then say with a friend.


Key: 1 Can I come with you, 2 suddenly there was this

3  **010** **WB p39** Listen, say and check your answers.

Key: 2 white, 3 lightning, 4 midnight, 5 firefighter, 6 kite

1 **WB p40** Read Aroon's story again. Circle the correct word.

Key: 2 food, 3 Bejak, 4 in the hills, 5 a tsunami was, 6 safe

2  **WB p40** Read the story again. Complete the summary with the words from the box.

Key: 2 donkey, 3 hills, 4 strange,
5 wave, 6 safe, 7 danger

- 3**   **WB p40** Read the story again and think. Colour the circles green for *yes* or red for *no*.

Key: red, green

- 1** **WB p41** Look and read. Choose the correct words and write them on the lines.

Key: 2 an ice cream, 3 a snorkel, 4 a tsunami, 5 a hut, 6 a sandcastle, 7 a tourist

- 2** **WB p41** Find the differences. Write sentences.

Key: Second picture: The sandcastle that the boys are making is much **bigger**, there are **three girls** in the sea, the man in the deck chair **is sleeping**, there are two boys playing with a **football**, the women coming out of the sea **don't have snorkels**, there are **no birds** in the sky

- 1** **WB p42** Read this fact file about tsunamis and answer the question.

Key: There are floods.

- 2** **WB p42** Read the fact file again. Answer the questions.

Key: 2 Underwater earthquakes. 3 It can kill people and animals and break down buildings. 4 Floods can cause more damage to the environment. 5 No, we don't usually.

- 3** **WB p42** Read the text about floods in the Student's Book again. Then read the text about tsunamis again. Match.


Key: flood: 1, 3, 4; tsunami: 2, 5, 6

- 4** **WB p43** Read this text. Tick ☒ the type of text it is.

Key: 3

- 5**   **WB p43** Imagine there is a flood in your town. Complete the table with ideas from Activity 4.

Key: Do: switch off anything with electricity, call emergency services;
Don't: walk through water, panic, drink tap water

- 1**  **011** **WB p44** Put the dialogue in order. Then listen and check.

Key: 10, 7, 4, (1), 6, 9, 2, 11, 3, 8, 5